

DNA 1: Dance and the Language Arts 8th

Name _____ Block _____

Date Assigned: 9-5 Due: 9-9 2016

Connection: Dance Careers and Beyond; Dance careers are many, and many aim for a career in performance first. A variety of careers exist within the performance arena, as well as careers in education, health, instruction, fitness, notation, writing, and production.

Task-Part 1: After reading pages 271-276 on Dance Careers, watching the video on dance careers and participating in classroom discussion...

- Select a career that you feel that you might be interested in. (It does not have to be your final choice)
- Research the requirements for pursuing that career.
- Find 3-5 Images that relate to that career
- Create a "How-To" and tell us how to pursue this career, using the 3-5 images and *copy* for each illustration
 1. The images/illustrations and information should **run sequentially** (the correct order to complete the task)
 2. **Copy** refers to short phrases or descriptions for each image
- **Note the sources** where you found this information, including the images, according to the MLA works cited style **ONLY**
 1. Go to www.citationmachine.net for help with sourcing.
 2. Ex: Kassing, Gayle. *Discovering Dance*. Champagne: Human Kinetics, 2014. Print. Pages 271-276
- Put all of this on your class construction paper and slide into the outside front pocket of your binder.
- **BE CREATIVE!**

Rubric	Pts		Pts earned		Comments
• 3-5 How-To Photos	10				
• Informative Copy	15				
• MLA Style Sources	10				

C-Palms Standards**

LAFS.6.SL.2.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to
 LAFS.6.SL.2.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
 DA.68. F.3.2 Investigate and make use of a broad array of resources to update and strengthen skills and/or knowledge in the field

Task Part 2

On and Inside your decorated binder

- Place the information portion of your Beginning-of-the-Year Packet inside the outside back pocket
- Place your Take Home folder in the binder (back inside pocket or rings)
- Insert your Pencil Bag with Pens, pencils and extra hair ties
- Insert your labeled Dictionary

Rubric

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|--------------------------------|-----------|
| • Beginning of the Year Packet | 1 point |
| • Pencil Bag | 1 point |
| • Dictionary | 2 points |
| • Take Home Folder | 1 point |
| • On Time | 10 points |

Print or Write MLA style Sources Here:

Place this rubric inside the front cover of the binder with you Name and Block Grade Earned: /50